



Old Bank Curriculum

At Old Bank the child is at the centre of what we do and our curriculum is built upon strong pedagogical principles, with every child encouraged to meet and achieve their potential. This links to our key GROW values of Growth, Respect, Opportunity & Wellbeing.

Our curriculum is strongly underpinned by our vision **for all children to grow and thrive to be the best they can be**. Our aim at Old Bank is to inspire a love of learning for all children whilst promoting academic excellence and high expectations. We believe that our curriculum should inspire children within and beyond the classroom; building the foundations for children and the community to grow.

Intent

At Old Bank Academy we will work with all stakeholders to create an environment where children are happy, safe & motivated to work as a team or independently to achieve learning outcomes. We encourage our pupils to aim high and encourage academic and personal growth through curriculum based and wider curriculum opportunities. As an inclusive school we encourage a culture of success and reflection linking this closely with our THRIVE approach to personal development and behaviour for learning.

Our curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning. Our aim is for lessons to be exciting and to offer pupils lots of first-hand experiences to reinforce their learning and to underpin their growing knowledge, skills and understanding.

At Old Bank Oracy is an important part of our school development plan. Many of our pupils start EYFS with language skills at a deficit for their age and stage. We strive to develop spoken language for all pupils through speaking, listening & performance opportunities across the curriculum. Our goal is for oracy to be embedded in all year groups and for children to be exposed to talk and vocabulary rich environments. We aim to give children their own voice as we believe this is vital for their future success and strive for all children to be confident to express their own opinion and ideas in a respectful and supportive environment. The expectation is for oracy to be threaded through daily academy life.

Our objective is for children to leave our academy with a sense of belonging to a tightly knit community where they have the confidence, knowledge and skills to make decisions, self-evaluate, make connections and become lifelong learners. Our aim is for the curriculum to develop and encourage individuality and creativity, and equip children with the skills, self-discipline and confidence to succeed. Through the curriculum, our goal is that children will be equipped to encounter opportunities and challenges with resilience and determination as a result of the high expectations upheld by all at the academy.

Our aim is for a curriculum to increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them. We encourage a curiosity about the world and strive to ensure that our children will contribute positively to it, both now and in the future. As a team, we are passionate about preparing our pupils to be successful adults in an ever-changing, technologically advanced society.

At Old Bank we pride ourselves on the positive relationships fostered between pupils, staff and parents. An important part of academy life is our Parent Hub where parents are supported in partnership with school and outside agencies. At Old Bank we recognise that some children and families may experience challenges and barriers which they need to overcome to enable them to learn. Our aim is for these pupils and families to be supported through emotional support alongside providing and promoting a curriculum built on child-centred, consistent, quality teaching and learning throughout the academy. At Old Bank we provide a rich and supportive, child-centred learning environment which is age appropriate and scaffolded to meet the needs of our pupils.

Implementation

Our curriculum at Old Bank is based on the following schemes, planning models and opportunities for pupils.

- Learning objectives are taken from schemes of work for Phonics, English, Maths, PSHE, RE, Computing & PE which link to the National Curriculum.
- Phonics will be taught using the Little Wandle Synthetic Phonics Programme through EYFS and KS1.
- Our English curriculum follows the Read to Write & Steps to Read schemes of work and cross curricular links are made with the foundation subjects where possible.
- Our Maths curriculum follows the White Rose schemes of work & planning tools and is taught through a mastery approach with manipulatives and a concrete, pictorial and abstract approach to mathematical development in every lesson.
- The SCARF programme will be used across school to deliver PSHE&RSHE at an age appropriate level to meet National Curriculum objectives & outcomes.
- Computing follows the Purple Mash programme of study and follows a progressive scheme, which includes online safety.
- History, Geography, Science, Music, Art and DT objectives are taught through a skills-based curriculum. Allowing our children to develop their knowledge and skills in each subject area whilst encouraging a hands-on approach to

learning to achieve quality outcomes. Our skill-based curriculum plans allows us to ensure that progression is made in each subject from EYFS- Y6. It also allows us to adapt the curriculum to reflect the challenges and barriers faced by our pupils and community, giving children the opportunity & ability to work collaboratively and embrace different approaches.

- The Kirklees Agreed Syllabus will be used as the basis for the planning and teaching of RE.
- Pupils will be given the opportunities to learn about, experience and use British Values throughout their school life.
- Oracy will be incorporated throughout the curriculum through speaking & listening and performance opportunities. Opportunities for pupils to participate in wider performance experiences will be planned as part of curriculum outcomes for each year group.
- Pupils will be given the opportunity to experience educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment. Our links with other IMPACT academies will also allow children to experience a range of communities other than their own.
- Black History Month and other significant themes weeks/days/months will be an important part of our additions to the curriculum experience and learning for children. We will provide an added opportunity for children to learn about equal opportunities, racial equality and citizenship.
- Specialist teachers of Spanish and Music will offer the children curriculum opportunities on a termly basis linked to wider language and music experiences. This will enhance and raise awareness of language and cultures other than their own.
- A range of high- quality resources including computing will be used to underpin the curriculum.
- Homework will be set where appropriate to link the curriculum with learning at home.

Impact

The impact of the curriculum is monitored through triangulation of outcomes: pupil voice, test/data outcomes, planning, monitoring of books and displays, lesson learning walks, discussions with teaching staff, pupils and parents.

Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.

The curriculum we provide at Old Bank will help and enable children to understand who they are, where they live and how these fits in with the wider world & society in the 21st Century. It will help them to understand and learn about the community, nation and world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place.

The curriculum will allow children to develop understanding and respect for diversity. They will learn about issues facing the world and the importance of caring for their environment. Pupils will have a good understanding of British Values.

Pupil's work and successes within the curriculum will be celebrated through assemblies and recognition & praise. Work will be displayed and will contribute to the learning environment in and around school which will showcase achievements and progress.

At Old Bank our aim is that pupils and staff are consistently and regularly consulted about the curriculum and the impact that it makes. Parents will also play an important role in curriculum content and will be consulted where appropriate.

The desired outcomes of the curriculum will ensure that pupils are well rounded and secondary school ready. They will be equipped with the foundations and skills to achieve success in later education. Pupils will understand what they are good at and will have developed skills to face their challenges. By the time children leave Old Bank, our hope is that they can speak clearly to a variety of audience, to articulate and express their thoughts and ideas and conduct and participate in respectful discussions.